

PLEASE FIND THE CV FORMAT BELOW

**Curriculum vitae**

1. **Family name: Mwenye**
2. **First names: Dorah**
3. **Nationality: Zimbabwe**
4. **Country of Residence: Zimbabwe**
5. **Contact details:** **dmwenye6@gmail.com** **+263 772112062** **Skype: dorah.mwenye**
6. **Education:**

|  |  |
| --- | --- |
| **Institution****[ Date from - Date to ]** | **Qualification obtained:** |
| 2014-2017 Chinhoyi University of Technology – Institute of Lifelong learning | DPhil in Development Studies (Climate information services) |
| 2009-2011 Women’s University in Africa  | MSc in Development studies (food security and livelihoods) |
| 1983-1989 Kuban Institute of Tropical and Subtropical Agriculture | MSc –Agronomy  |

1. **Language skills:** (1 - excellent; 5 - basic)

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| **Language** | **Reading** | **Speaking** | **Writing** |
| English | 5 | 5 | 5 |
| Shona | 5 | 5 | 5 |
| Russian | 4 | 3 | 3 |

1. **Membership** **of professional bodies:**

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| * Food matters Zimbabwe
* Alliance Food Sovereignty Africa – Regional initiative
* Evidence Learning from Latin America (ELLA) small scale farmer study alliance 2
* Farmer Field School online discussion group
* Zimbabwe Open University
* FARA- Forum for Research in Agriculture
* CCADERSA
* ZIFAAS- Zimbabwe Forum for Agricultural Advisory Services
* SAFAAS- Southern African Forum for Agricultural Advisory Services
* TUMI – Transforming Urban Mobility Initiatives- Women and Transport
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1. **Specialisation** (Agronomy, Mixed Research Approaches and Extension; Gender in agriculture; Food security and livelihoods; Applied climate sciences; Agroforestry; agroecology; Survey techniques; Community engagement; Training for transformation)
2. **Present position:** Independent Consultant
3. **Key Skills:**

• Agricultural Extension and Innovation: More than 20 years’ experience. Working in government, international Research Institutes in collaboration with non- governmental organisations

• Multidisciplinary and Inter disciplinary research: Ability to employ various participatory appraisal tools in research and extension to ensure equity and equality in participation. Have the ability to mix both qualitative and quantitative research methods, engage communities and eliminate gender bias in the research and implementation process.

• Lecturing, teaching and e-learning: Experience as a secondary school teaching. Experience in lecturing and teaching at both undergrad and postgrad levels. Setting assignment and exam questions. Marking assignments and exams. Module writing and review; Student supervision; Participated in online mass courses.

• Communication for development: Writing manuals, training materials, published research findings and case studies. Possess both good verbal and written communication skills. Can communicate effectively with stakeholders at different levels and with ordinary beneficiaries of projects. Developing training manuals and extension models

• Manuscript editing: Editing scientific manuscripts for various journals in agriculture and development studies. Reviewer and editor of scientific papers for African Journal for Agricultural Research (AJAR) ; Journal of Agricultural Extension and Rural Development (JAERD); Journal of African Studies and Development (JASD)

• Industrialisation and community engagement: Developing and implementing community projects. Ability to use various Participatory Rural appraisal tools and development models including Farmer field schools and Training for transformation concepts Can easily collaborate with industry using previous experiences in agricultural extension. Good motivation and mentorship skills for young entrepreneurs

• Knowledge management: Have the ability to collect, package, repackage, share knowledge and experiences through publications and presentations both at social gatherings and academic conferences. Computerised data management and analysis (SPSS and Excel)

• Management and leadership: A good mentor who encourages others to learn, and highly influential in carrier development. Have acquired skills on participatory rural appraisal; training for transformation that encourages learning together with communities in developmental projects.

• Computer literacy: Ms Word; Excel; PowerPoint; SPSS. Can easily adapt to new versions

• Subject matter expertise; agronomy, extension; sustainable intervention; food security and livelihoods; applied climate science; mixed method research approaches; gender and rural development; agriculture and rural development.

1. **Specific experience:**

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| **Country** | **Date from - Date to** |
| Zimbabwe –Climate Smart Agriculture (Agroforestry and Agroecology) | 2003-2009  |
| Zimbabwe – Monitoring and Evaluation | 20017-2021 |
| Zimbabwe Gender and E-Mobility | 1991-2016 |

1. **Professional experience (Formal employment and Assignments/consultancies**)

| **Date from - to** | **Location** | **Organisation** | **Position** | **Description of Duties and achievements** |
| --- | --- | --- | --- | --- |
| 2017-2021 | Harare | DR&SS | Knowledge Management officer | • Synthesis of past research and repackaging into usable formats for various stakeholders• Collect, sort, and distribute relevant information to various stakeholders including the farming community• Capture, organise, package, and develop information and knowledge into accessible and usable formats to meet the needs of men, youths and women wherever applicable.• Responsible for e monitoring and evaluation of the Whole of Government performance indicators and dash board; Creation of data bases• Fostering collaborative research and networks with NGOs and other government departments and stakeholders. Science communication to publicise and disseminate information for various stakeholders. •Research publications |
| 1991-2016 | Zimbabwe | Department of Agricultural Technical and Extension Services | Agricultural Extension Specialist | Rendering technical and advisory services to stakeholders and the farming community. Conducting research and extension in sustainable interventions and adaptation and mitigation strategies. (Climate smart interventions; project planning and implementation; crop production and productivity; training nod development of IEC materials; land use planning; gender inclusion). |
| 2003-2009 | Harare | World Agroforestry Centre (ICRAF) | Training Officer on Secondment | • Coordination and networking; Monitoring and evaluation; Introducing new technologies and scaling up adoption of the technologies• Country liaison officer responsible for managing staff and projects at country level.• Project administration and holder of an activity budget• Provision of secretariat services to the National Agroforestry Steering Committee• Proposal and concept note writing• Gender focal person in Zimbabwe for the regional project |
| 2002 to date  | Harare  | Zimbabwe Open University | Part time Lecturer |  Reviewed agroforestry manual for use in ZimbabweFaculty of Agriculture (Ecology and wildlife management, agroforestry, agronomy; survey techniques) and Faculty of Applied Social Sciences (agriculture and rural development; food security and sustainable livelihoods)Faculty of Applied Social Sciences-Department of Development Studies (gender and development at post grad level; agriculture and rural development, food security and livelihoods at undergrad level. |
| 2018 to date | Harare | Mobility for Africa | Research consultant | Promoted e-m0bility in rural Zimbabwe for the first time. Build evidence on acceptability of e-mobility for transport in the agricultural sector. Nominated remarkable women in Transport of 2020 |

1. Publications

Chidakwah D. (1989) Cultural and biological control methods of maize root rot. Thesis submitted at Kuban Tropical and Subtropical Institute of Agriculture. Krasnodar

Mwenye D. (2000) Soil fertility in Chiota Communal area, Zimbabwe: report of a

 Baseline survey Network Research results working paper No. 8 January 2000

Mauricio R. Bellon, Tendai Gatsi, Stephen R. Waddington, Peter Gambara T Machemedze and Dorah Mwenye

Mwenye D. (2002) Evaluation and Promotion of various classes of annual legumes with farmers in Chiota, Zimbabwe in Waddington, S.R. (Ed) Grain Legumes and Green manures for Soil Fertility in Southern Africa: Taking stock of progress. Proceedings of a Conference held 8-11 October 2002 at the leopard Rock, hotel, Vumba, Zimbabwe, Soil Fert Net and CIMMYT Zimbabwe. Harare. Zimbabwe.

C. Parwada, C. T. Gadzirayi, W. T. Muriritirwa and D. Mwenye. Adoption of agro-forestry technologies among smallholder farmers: A case of Zimbabwe, Journal of Development and Agricultural Economics Vol. 2(10), pp. 351-358, October, 2010

Mwenye D (2011) Community Perceptions in Food Security and Nutrition Gardens A Comparative study of Mutoko and Zaka Districts. MSC thesis in Development Studies Women University in Africa Harare

Mwenye D. (2012) Participatory evaluation of sustainable interventions: Community Perceptions: A combination of research designs. LAP Lambert Academic Publishing ISBN 3659190152 9783659190155 208p

Mwenye D., Mubaya C.P and Mutopo P (2015) Community Perceptions of Climate Variability and Livelihoods in Zimbabwe Annals of social and behavioural sciences. Volume 1 Number 1 (Special Issue) 2015 ISSN 15245465 Chinhoyi University of Technology

Mwenye, D (2015) Saving the Bambara nut in Mutoko Zimbabwe. Case studies of agro ecology in Africa. Alliance for Food Sovereignty in Africa (AFSA). www.afsafrica.org/case-studies.

Mubaya C.P and Mwenye D., (2016) Gender and climate information dissemination systems in semi-arid areas in Zimbabwe for ACBF, Harare

Mubaya C.P., Mwenye D., and A.B. Mashingaidze (2016). Perceived impacts of information received and channels of transmission in Mubaya et al. (2016). Community experiences: Weather and climate information dissemination in farming systems in Zimbabwe. Chinhoyi University of Technology

Mwenye D (2017) Climate Information Services in South Eastern Semi-arid Regions of Zimbabwe: Developing Communication and Extension Models Thesis in fulfillment of a DPhil thesis Chinhoyi University of Technology. Chinhoyi

 Mwenye D., Kurangwa W., Dube M. (2018). Community /stakeholder linkages in agroforestry development: Experiences from Zimbabwe. Ruforum working document Series (ISSN 1607-9345) Vol 14 (4) Available from http://repositoryruforum.org

Mwenye D., Mubaya C., Mutopo P and Kutywayo D. (2019) Research and extension in a changing environment: Perceptions from Research and Extension personnel. Presentation at the 12th Research Council of Zimbabwe symposium, February, 2019.Msengezi C. Solange T and Mwenye D. (2019). https://www.cta.int/en/digitalisation/all/article/open-data-for-agriculture-towards-improved-collaboration-between-agriculture-researchers-and-weather-data-providers-sid0fb577008-aae8-4314-9aa7-4d60bd2f0b71

Mwenye D., Mubaya C.P. (2020) Evaluation of climate change communication to farmers in South East Semi-arid regions of Zimbabwe: A mixed method approach. Paper presented at the e-conference on Climate 2020 held 23-29 March 2020

Pasipangodya T and Mwenye D (2020) Trends in livelihoods options over a five year period; A case of Murewa smallholder farmers. Journal of Agricultural Extension and Rural Development. Vol. 14.(4) pp 91-97. DOI: 10.5897/JAERD2018.1026 Articles Number: 9D4D67A65097 ISSN: 2141-2170

BOOK CHAPTER CONTRIBUTIONS

1. Mwenye D. (2012) Content reviewer Agroforestry Module for Zimbabwe Open University

2. Mubaya P., Mwenye D., Mutopo P. (2016) Challenges to enhanced livelihood outcome in study district in Mubaya C.P., Ndebele-Murisa M., Mutopo.,P. and Ngepah N., (2016). Community experiences: weather and climate information dissemination in farming systems in Zimbabwe. Chinhoyi University of Technology, Zimbabwe

3. Mubaya C.P., Mwenye D., Mashingaidze A.B (2016) Perceived impacts of information received and channels of transmission in Mubaya C.P., Ndebele-Murisa M., Mutopo.,P. and Ngepah N., (2016). Community experiences: weather and climate information dissemination in farming systems in Zimbabwe. Chinhoyi University of Technology, Zimbabwe

4. Mwenye D. (2017) Climate information services in Ngara T. (2017). Climate smart agriculture manual for agricultural education in Zimbabwe Climate Technology Centre and Network, Denmark https://www.ctc-n.org/news-events/ctcn-publications

1. **Professional Referees**

1. **Monica Murata (PhD)**

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